

## **E-thru-B meeting Budapest**

**Tuesday 17-11-2009**

### Morning programme

All of us visited one or two classes, mostly in our own subject.  
After the classes we got a tour around the school.

### Working session

There are a couple of important things we need to agree on before the end of our meeting in Hungary.

- Compare timetables of all our school to schedule video conferences
- All the lesson courses are (nearly) done and we've emailed them to each other.
- We'd like to see a short presentation about all the lesson courses. We'll get time to prepare that and will present this in the afternoon.

### Revision of the questionnaire

We have gone through Bjorn's questionnaire and made some suggestions on how to improve it.

Marco has made notes for Bjorn on his questionnaire.

### Presentations and evaluation of lesson courses

*Future, work and studies:*

Developed by Luis, Michel, Katharina, Eva and Emilie.

Loads of different methods of learning are involved in this lesson course. General personal future prospective to how are gender differences on the work market visible in our society.

- Pilar: lesson 1 and lesson 3 integrate in one lesson? So poster and Billy Elliot in one lesson? And then have the VC lesson as lesson 2? Lesson 1 too empty/weak?
- Marco: guide your students into their future prospectives, for some this is a very difficult assignment.
- Renate: maybe lesson 1 is too much time on only personal perspectives?
  - Let's just try the lesson course and draw the conclusion after that.
- Some statistics are the same as in the Policies on equality course. We should be careful that those statistics aren't presented to the same students.

*Policies on equality:*

Developed by Michèle, Renate, Pilar and Bjorn.

- Homework after lesson 1 can be that the students should come up with questions for the expert.
- The only tricky part is that the statistics used are somewhat the same as used in the future, work and studies course. This could be problem for the lesson course as a whole as presented to Comenius.
- Think of an expert man as well. For example a man who stays at home with the kids or a man with a social occupation.

*Multicultural society and gender:*

Developed by Marco, Irmtraut, Hajna and Rob.

The lesson course is based on 'A Very Critical Incident: Three on a Desert Island' and involves working out the Island Project: to build an ideal society.

- Very creative lesson course, nice!
- The assignment is tested on some serious students before doing the lesson course.
- Michel: shouldn't there be a conclusion or comparison between the groups and/or countries?
- Katharina: is there enough depth in this assignment? The students should discuss more about the stereotypes to understand how we think about each other.
- Add one more video conference lesson after lesson 1 to reflect on the stereotypes?
- Pilar: in general you can use lesson 0 optional. If you do a second or third lesson course with the same classes, it's not necessary.
- Pilar: after all the lessons an evaluation lesson should be added. We can tape (video or audio) their feedback. An evaluation lesson should be done in each lesson course. This will provide us with very useful information for the evaluation report.

*Sexism and media:*

Developed by Bjorn and Pilar.

Evaluation: see notes of Saturday 14<sup>th</sup> November.

Appointments made for lesson courses so far

*Future, work and studies:*

First Hungary and Germany will do the lesson course. The Netherland might do the course in the beginning of 2010.

*Policies on equality:*

Luxemburg and Germany will do this course starting 8<sup>th</sup> February until 1<sup>th</sup> of March 2010.

*Multicultural society and gender:*

First the course is tested on some serious students to see if it works like this. Expected to finish this around February. After that the lesson course will be taught in Hungary, Germany and/or The Netherlands.

*Sexism and media:*

Already done in September-November 2009 by Germany and The Netherlands.

Luxumburg and Hungary will do the course again starting 27<sup>th</sup> November with another lesson fixed on 11<sup>th</sup> December.

Spain will wait for all the timetables before organising videoconferences.